

The Director of Central Intelligence

Washington, D. C. 20505

30 May 1978

Dear Vince,

Thanks for your note of 9 May and your concern for [redacted] plus your concern for us. I'm happy to let you know that Bob is back at work full-time. His eye is not anywhere near back to normal but he is plugging along on one and a half eyes and doing his usual superb job.

I have been considering how best to capitalize on your talent during your brief stint with me this summer. There are a number of projects and management issues where I think you could make a valuable contribution. Look over this shopping list and see which you feel would best fit your interest and time.

-- By June my task force on charter legislation, headed by CIA General Counsel Tony Lapham, should be in the throes of negotiating the thorny issues of Title I. As you well know, there are restrictions and procedural questions contained within that Title which reflect the fundamental principles governing our business--basic questions, such as executive privilege, rights of citizens overseas, protection of sources and methods. The task as I see it is to focus first on these principles to achieve Departmental consensus and Presidential approval, and then tailor the restrictions and procedures to fit. Quite frankly, I am frustrated in my attempt to get the task force to distill the principles from the details, and I could use your help.

-- In the reorganization I have established within each of the new staff entities (Resource Management, National Intelligence Tasking Center and National Foreign Assessment Center) an "evaluation" shop. This was done to resolve the dilemma between ensuring independent evaluation and avoiding duplication of technically expert staff members. My plan is to have Resource Management do a macro-measurement of our production and collection performance in meeting the priorities and requirements of the consumer. The National Intelligence Tasking Center will do technical evaluations of collection performance, and the National Foreign Assessment Center internal evaluation of the balance, completeness and accuracy of our product. Obviously, these lines of demarcation are not distinct so there will be considerable give and take as each Deputy tries to protect what he considers his prerogative. An independent assessment of who does what, when, and in what depth will save a lot of time which would otherwise be wasted in bureaucratic fence building.

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STAT

As a corollary you may be able to provide us with suggestions on how we can better evaluate our analytic efforts. Take a look at some of our recent products and see how well they were done--style, logic, conclusions, etc.

-- The Executive Order delineates numerous activities that will be governed by guidelines established by the President, Attorney General and the agencies themselves. We are slowly working toward drafting and adopting these guidelines; however still to be addressed is what mechanism the DCI uses to exercise his prerogative in the process in which a community agency expresses intent to initiate an activity, the Attorney General rules on that proposal, and the subsequent conduct of that activity is monitored for compliance.

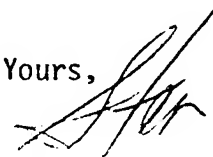
-- We currently have a number of Agency and DOD/Service-financed institutions of higher education. Whereas we seem to have made progress in eliminating duplication in training technicians, our executive programs seem to me to be not only duplicative but ethereal. I have in mind a concept for a National Intelligence University, perhaps growing from the foundation of the Navy's effort in teaching intelligence at Monterey, with a curriculum well balanced between the esthetic art of evaluation and the technical science of collection.

STAT has done some preliminary evaluation of the various extant curriculae which you could use as a springboard for further evaluation.

-- Finally, a most useful service an objective observer such as yourself could perform is to stand back, look into the future and suggest major goals for the next two years, estimate the new initiatives which are necessary to shape the community to meet the goals--what practical milestones should be established to measure the progress.

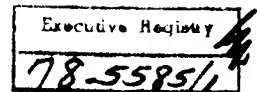
None of these are easy tasks, but all would be of lasting value.

Yours,



STANSFIELD TURNER

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22 May 1978

Vincent Davis, Director
Patterson Chair, Professor
of International Studies

MEMO TO: ADM Stan Turner, USN -- The DCI

FROM: Vince Davis

RE:

(2) Iranians

Further to my recent letter to you in which I suggested that you might wish to think about [redacted] in case you should ever need new candidates for the top NFAC job, I am enclosing a copy of his full and impressive c.v.

Second, to keep you informed on some of the local fall-out from the Lexington chapter of the Iranian Insurrectionary Club, another sheet is enclosed.

Warmest personal regards,

Vincent Davis

ON APRIL 12, twelve people, 3 Americans and 9 Iranians were arrested during a protest at the speech of Stansfield Turner, head of the CIA. They will have a trial on June 15 facing 90-day jail sentences and \$250 fines.

WHY DID THE IRANIAN STUDENT ASSOCIATION AND ITS SUPPORTERS DEMONSTRATE AT CIA CHIEF, TURNER'S SPEECH?

1. The CIA engineered a coup in 1953 to overthrow the democratically elected premier, Mosaddegh, and installed the Shah as dictator and U.S. puppet.
2. The CIA organized the SAVAK, Iran's secret police, which systematically tortures the over 100,000 political prisoners in Iran.
3. U.S. military and intelligence advisors in Iran number over 30,000 and U.S. arms sales added up to over \$6 billion last year alone.
4. The CIA chief is a symbol as well as an actual agent of U.S. interference in the internal affairs of other countries—including assassination plots, coup d'etats etc.

WHY DOES THE U.S. GOVERNMENT AND THE UNIVERSITY OF KENTUCKY WANT TO SUPPRESS US?

1. They are conducting a public relations campaign to clean up the Shah's as well as the CIA's image.
2. Protests like this against Turner disrupt the news blackout on events in Iran. (Recently 200,000 people in Tabriz rose up against the Shah's regime--this was not reported in the U.S. press.)
3. The protest exposed the role of the UK Patterson School of Diplomacy as directly linked to U.S. domination of the other countries.

WHY SHOULD YOU SUPPORT US?

1. Ours is a just cause--the people of Iran are fighting for democracy and independence. They want to overthrow the fascist regime of the Shah and put an end to the foreign domination of their country.
 2. U.S. military involvement and continued support of the Shah's unpopular regime increases the danger of another Vietnam.
 3. Billions of dollars spent on the U.S. military budget means neglect of the basic needs of the people at home.
 4. Arresting people who attempt to expose and oppose Turner and his like sets a precedent against opposition to other powerful figures.
 5. It was the demonstrators' and not Turner's "freedom of speech" that was violated. He has vast sums of money, backing of institutions like UK as well as the U.S. government itself, and access to all major media forms. His ability to put forward ideas greatly outweighs the resources available to his critics.
 6. UK has now brought disciplinary charges against those arrested. If found guilty they would then be subject to suspension, expulsion and for the Iranians this would mean deportation back to the hands of the SAVAK.
1. DROP THE CHARGES AGAINST THE I2.
 2. STOP THE HARASSMENT OF THE IRANIAN STUDENTS.
 3. CIA AGENTS U.S. ADVISORS OUT OF IRAN.
 4. NO MORE ARMS TO THE SHAH.

IRANIAN STUDENT ASSOCIATION P.O.Box 463 University Station, Lexington 40506

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